

a tradition that lasted until statehood. One should not be led to believe that the neighborhood schools constituted on the soul line on the tribe's invested funds. The orphan's home, was a Nation, was also supported from this source. In 1873, fifteen percent of the income from these funds were extended for this purpose.. Now, I'm not sure that you have had in your previous sessions anything about these monies, but this was money that was invested by the Cherokee tribe in the Treasury of the United States Government, and the interest from that money which had really been paid to the Cherokees from their land, I suppose in Georgia and Tennessee. The interest from that was what went to the support of the schools. As late as 1776, the amount spend was seventy-two thousand two hundred ninty-seven dollars a year. When you consider teachers are teaching for twenty dollars a month, seventy-two thousand dollars is a lot of money. This was about fifty percent of the interest on the money that the Cherokees had in the Treasury. This amount climbed to seventy-three thousand dollars in 1881. In 1882, the tribe allocated eleven thousand five hundred dollars each for the academies, seventeen thousand dollars for the orphan's home. Expenditures for the day schools were not given for 1882. However, the following year in 1883, forty-seven thousand dollars was spend just on day schools alone. Although the amount set aside by the Cherokees for the educational purposes varied from year to year. The trend was generally upward. And from very small beginnings, the tribe saw their educational system grow until they were expending huge sums of money. In fact, this statement is made: "The tribe saw their educational system grow until they were expending sums of money that seemed exceedingly large to the conservatives in their midst." Many thought they were spending too much on education. However, the more liberal element generally prevailed in those years. So at least during that time, the liberals had the voting power to spend the