

informal interesting observations, at least from my standpoint. I intend to follow pretty well the topic that was given to me, education from the beginning, at least, up to statehood around 1905.

I think, first of all, I might say that, a little bit about me. As far, back as I know about my family, my great-grandfather was a graduate of Boston College, and he was a lawyer. He was sent to Nashville, Tennessee, immediately after the Civil War, as a legal council in charge of occupation forces. In other words, the Union Army was occupying Nashville at the particular time right after the war. It was his job to offer legal assistance of both the North and South in attempting to solve legal issues in that area. This he did for a few years, and finally, became, after a certain amount time, a circuit judge. I think, those of you who are old enough, know what a circuit judge is, and he held court in four different towns surrounding Nashville. Some of them small towns and his particular schedule went something like this: he'd stay a month in one town, a couple of months in another town, and a short time in another town, and then, come back to Nashville for maybe six months. At any rate, during this travels from one of the towns to another, he was married and had a family, he was White, but in his travels he found an Indian lady who was a full-blood and they set up housekeeping a couple of months out of the year and by this full-blood lady, he bore four sons, or I should say, she bore four sons. All four of them illegitimate, of course, because he had a wife and family back in Nashville. I happened to be off the branch that's illegitimate. I'm not necessarily ashamed of it, but neither am I proud of it, but of four boys that this full-blood lady raised in Nashville, Tennessee, my grandfather was one. She never sent any of the four boys to school, and