

(words not clear) of all the educational policies and procedures. The social, theoretical, applied (words not clear) schools for American Indians attend. It is my privilege to see that these resolutions hereby request the American Indian people be allocated more funds, and the total amount of this operation, schools for American Indian people, should be provided. That the laws, school policies and school regulations, all those affecting (words not clear) be re-appraised and redefined or repealed. Allow for greater responsibility (words not clear) American Indian (words not clear) conjunction with those of the dominate society. Furthermore, that the American Indian be given guaranteed authority of the (words not clear) in the overall decision making process, irregardless of other American school society in educational process (words not clear). That re-organization of the administration (words not clear) American Indians (words not clear) balance of power, authority, influence and allocation of federal money implementing educational policy. (Sentence not clear.) (Words inaudible) educational and related agencies, and (words inaudible) continuous allocation and educational system within (words not clear). Specifically, federal monies allocated to public and non-public schools must be made and channeled through American Indian systems. These monies shall be allocated and deposited in tribal depositories in order that they can be re-allocated in public and non-public (words not clear) framework. Historically, American education has (words not clear). (Words inaudible) social sanction whereby educational authorities are (words not clear) complimentary to American history, culture, social and personal attributes. The American educational system, as it is applied to the American Indian today, lacks purpose, achievement, authority, power, influence and decision making by the Indian. Therefore, according to