

had previously acquired some knowledge of the English language.

The general demeanor and moral behavior of the school are much to their credit, there seldom happening anything to mar the perfect harmony of the school. Until the latter part of the term, owing to lingual difficulties, it was impossible to impart much religious instruction. We have now in the school, as a scholar, a good interpreter, through whom we have endeavored to impart some of the truths of Christianity, which have been listened to with marked attention, and we believe the seed falls on good ground. Owing, however, to the practice of dismissing the scholars on 6th day evenings, we have been unable to organize any 1st day exercise for their instruction, which we regret.

The parents and guardians of children show commendable interest in the school, both by visiting it and taking measures to secure the regular return of their children. The chiefs and head men of the tribes generally appear alive to the necessity of education, and have rendered valuable assistance, by their occasional visits to the school, and addresses to the scholars.

One marked feature in the school is the small attendance of girls as compared with that of the boys; the prevailing idea appears to be that the boys ought to be educated, while it matters little about the girls; those, however, who have attended have manifested no lack of ability or aptness in learning, though, evidently from the effects of home training, they are more inclined to

stand in the background; not coming forward with that promptness which characterizes the boys. The health of the school has been pretty good in the main, though in spring there were a few cases of ague, and one or two cases of pneumonia in the winter. One death has recently occurred among the scholars, and there are two cases of sickness at the present time.

Respectfully submitted,

THOMAS C. BATTEY, *Principal.*

A. J. STANDING, *Teacher.*