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following days was in school beforenoons only, while in the afternoons I went around to some of the Caddo villages, endeavoring to induce them to send more children to school, but succeeded in getting two girls only.

18th. — The agent, having returned, visited the school to-day, and appeared to be well pleased with its organization, and the progress the scholars were making. He informed them, through an interpreter, that he had in his absence visited several schools, but that he had been in none the scholars of which appeared to be making more commendable progress than they were.

28th. — Though the scholars learn fast, they do not comprehend the nature or use of schools, and I have great difficulty in making them understand that they should keep still, without talking or laughing aloud. They do not appear to know anything about whispering, but talk freely. I had expected this, but when they have been to school as much as some of them have to me, I looked for more improvement in this respect; but not having yet any interpreter, it is very difficult to explain to their understandings what I want or expect of them. I have requested the agent to send his interpreter to my assistance, for half a day or so; but he does not yet come, and I am obliged to get along as I best can without. Again; at home they have no lights in the evenings but the fire, and provide but little fuel; their houses being open, they go to bed early, each wrapped in his blanket, and then talk, sing, laugh, get up, go out of doors, come back, punch up the fire, wrap

ed in the fire blace shown I son after dinners returned to the Agency about & mels